

English 10: Mr. Latkovic's Class

Course Description:

American Literature: 10th grade English is an American Literature class that culminates with the taking of the ELA 2 End-of-Course Exam for the State of Ohio; thus, the course involves intense reading and writing of difficult American texts that range from letters from Columbus from 1492 to memoirs about the Vietnam War written by Tim O'Brien.

Goals:

- Engaging students with rigorous college level curricula focused on the core academic skills necessary for successful college completion;
- Extending students' abilities to synthesize information from multiple perspectives and apply skills in cross curricular contexts and in new situations;
- Empowering students to collect and analyze information with accuracy and precision;
- Cultivating students' abilities to craft, communicate, and define evidence-based arguments; and
- Providing opportunities for them to practice disciplined and scholarly research skills while exploring relevant topics that appeal to their interests and curiosity.

Instructional Resources:

This course can be found on the Summit Learning Platform (PLP). All resources, readings, assignments and interventions can be found on the PLP.

Requirements for Course:

Attendance/Tardiness/Discipline: All school policies will be followed and enforced. Due to the team nature of many tasks and assignments, it is imperative that you are present in the classroom.

Responsibilities: Most of the resources needed for this course will be provided to you either in class or in on the PLP. You will be responsible for any and all work missed to excused absences. All assignments can be found in the PLP.

Preparation: Completion of homework and readings is essential. Being prepared gives you the opportunity to participate fully in our class discussion and learning process.

Organization: Organization is a skill and we will work on it in class. Being organized, both on your PLP and in your notebook will help you tremendously. I strongly suggest a three-ring binder for your materials.

Participation: You are expected to participate in discussions and group work. If these are not your strengths, consider this as an excellent and safe opportunity to improve upon these skills.

Respect: Respect the opinions and input of your classmates, their goals, and the goals of the teacher. Respect yourself by taking ownership for your work, your knowledge, and the skills you acquire.

Writing Policy: All final writing projects must follow the proper MLA format. There will be handouts and website addresses to assist you with this in our Google Classroom. Failure to adhere to MLA will result in a lower grade.

Plagiarism and Falsification: Participating teachers shall inform students of the consequences of plagiarism and instruct students to ethically use and acknowledge the ideas and work of others throughout their course work. The student's individual voice should be clearly evident, and the ideas of others must be acknowledged, attributed, and/or cited. A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular assignment.

Late Policy: Tenth graders must learn to deal in the real world, so NO late work will be accepted after the assigned due date. There are no excuses for late, incomplete, or un-submitted work.

Makeup Work: If you are absent, it is YOUR responsibility to come see me for missed assignments and information. All work can be found on the PLP.

Weekly Schedule

Monday: -ACT Vocabulary—copy word, definition, and sentence in note book and discuss examples

-Grammar Lesson for the Week

Tuesday: -Literature (Reading or Writing Activity continued)

Wed: -Literature (Reading or Writing Activity continued)

Thursday: -Finish reading for the week and discuss it/write about it.

Friday: -Weekly test on vocab, grammar and reading for the week along
with written responses

Note: If we have momentum and are reading together, we may skip the weekly writing and do a Socratic Seminar or Kahoot instead!

Supplies Needed

1. A notebook to keep vocab, grammar and lit. notes, and your journal
2. Charged computer--daily
3. Paper and pen
4. A work ethic--pride

Works Studied:

- Native American Lit.
- Mary Rowlandson
- Olaudah Equiano
- Ben Franklin
- Colonial Literature: Henry, Paine, Jefferson
- "The Devil and Tom Walker"
- *Last of the Mohicans* by James Fenimore Cooper
- Transcendental Lit: Emerson and Thoreau
- Edgar Allen Poe
- Poems by Dickinson and Whitman
- Frederick Douglass
- Harriet Jacobs
- Ambrose Bierce
- Willa Cather
- Hemingway
- Faulkner
- Langston Hughes
- Hurston
- *Night*
- *Hiroshima*
- *The Great Gatsby*

- *The Things They Carried*
- *Ready Player One*
- *Macbeth* (not an American text, but hopefully we will finish with it!)